

Some initiatives at Middlesex Community College that might be of interest follow below.

1. Middlesex Community College Diversity Course Requirement

A diversity or “D” course is designed to foster understanding, open-mindedness, and the valuing of others through an appreciation of human differences. This may include race, ethnicity, culture, religion, national origin, as well as class, age, gender, sexual orientation, physical disability, or other considerations. “D” courses may take a comparative approach or focus on specific areas, especially those which have traditionally been underappreciated. “D” courses are designated with a “D” in the course description section of this catalog. This requirement mandates that Middlesex students must have had one “D” course by the time they have completed 60 credits.

2. Minority Fellows Program.

Connecticut Community College System’s Minority Fellowship Program (see attached) is an initiative jointly sponsored by the Board of Trustees of Community-Technical Colleges and a coalition of professional staff unions. The purpose and goals of the program are to provide the twelve Community Colleges^[1] and the Chancellor’s Office with opportunities to:

- a. Further diversify the professional workforce of the Community Colleges
- b. Create and facilitate diversified career paths for minorities within and outside of the Community College System
- c. Promote the Community Colleges as desirable environments within which members of minority groups can establish and maintain careers
- d. Provide diverse role models for the benefit of all Community College students.

3. President’s Committee on Diversity (PCOD)

PCOD is committed to promoting awareness and appreciation for cultural diversity and celebrating cultural differences and commonalities. PCOD seeks to involve the entire MxCC and the public in ongoing discussions on intercultural relations and attitudes. The Committee engages the communities the College is a part of and serves through programming and activities on issues relating to diversity such as ethnicity, race, gender, class, religion, sexual orientation, and physical or other disabilities. The focus of PCOD is on awareness, training, curriculum transformation, and community networking that relates to the development and support of a multicultural perspective. The Committee also serves as a clearinghouse for information on diversity.
