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The College Plan

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2008-2011 College Plan

The 2008-2011 College Plan was approved by the PCC Board of Governors on May 14, 2008.

The complete [2008-2011 College Plan](#) is available as a PDF. Specific sections of the plan are also available as pages on this web site.

- **Background** - the development and purpose of the plan including the [Message from the Chancellor](#), [Introduction](#), [Planning Process](#), [Planning Context](#) and [Environmental Scan Summary](#)
- **Initiatives** - the 7 [Planning Initiatives](#) listing specific strategies, actions and deadlines
- **Appendices** - the Higher Learning Commission [Criteria for Accreditation](#) and a [Glossary](#)

Status Reports on the 2008-2011 College Plan

The first report on the 2008-2011 College Plan was presented to the Board of Governors at the August 12, 2009 meeting.

- [Presentation August 2009](#)
- [Status Report August 2009](#)

College Plan Archive

Previous College Plans along with final reports on their success are available in the [College Plan archive](#).

College Plan Actions Completed

A report of the percent of [College Plan Actions Completed](#) is available online.

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Initiative 4: Create Foundations for Creativity and Innovation

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Overall Responsibility: Chancellor

Supports College Goals: 1, 2, 3, 4, 5, 6, 7

Strategy 4.1: Expand College access and outreach

Completion Date: January 29, 2010

Responsibility: Presidents

Actions:

- 4.1.1 Identify and connect community partners in a concerted effort to initiate a solid statewide P-20 program that stimulates higher educational expectations across all economic and social spectra.
Responsibility: Deans of Instruction, and Deans of Student Development
Supports HLC Core Components: 2a, 5a, 5b, 5d
- 4.1.2 Establish a comprehensive system to recognize prior learning, including credit by examination.
Responsibility: Provost and Executive Vice Chancellor, and Assistant Vice Chancellor for Academic Services and Vice Provost
Supports HLC Core Components: 4a, 4b, 4d, 5a, 5c, 5d
- 4.1.3 Establish scheduling choices and opportunities that allow students variable start and end dates to extend or contract course length according to individual needs.
Responsibility: Assistant Vice Chancellor for Academic Services and Vice Provost, and Deans of Instruction
Supports HLC Core Components: 2b, 3c, 4a, 5a, 5b, 5c, 5d
- 4.1.4 Accelerate the curriculum process to be more responsive to new program development and changing market needs.
Responsibility: Assistant Vice Chancellor for Academic Services and Vice Provost
Supports HLC Core Components: 2b, 4a, 4b, 4d, 5a, 5c, 5d
- 4.1.5 Provide incentives to faculty to move curriculum towards new technologies and methods of instruction.
Responsibility: Provost and Executive Vice Chancellor, Assistant Vice Chancellor for Academic Services and Vice Provost, and Deans of Instruction
Supports HLC Core Components: 2b, 3b, 3c, 3d, 4a, 4b, 4d
- 4.1.6 Increase linkages with K-12 institutions.
Responsibility: Vice Chancellor for Information Technology, and Assistant Vice Chancellor for Academic Services and Vice Provost
Supports HLC Core Components: 4a, 4b, 4d, 5a, 5b, 5c, 5d
- 4.1.7 Deliver multi-targeted market campaigns for specific non-traditional populations including seniors, working adults, and new community populations.
Responsibility: Assistant Vice Chancellor for Marketing
Supports HLC Core Components: 2a, 5a, 5d

Source of funds: Operating Budget and Grants

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Strategy 4.2: Create a college-wide wellness program

Completion Date: August 13, 2010

Responsibility: Vice Chancellor for Human Resources and Special Events

Actions:

- 4.2.1 Develop and initiate a college-wide employee wellness program. Incorporate and expand opportunities into existing professional development program and assess feasibility of a benefits package that includes health incentives, rewards, and/or recognition for participation in program.
Responsibility: Executive Vice Chancellor for Administration
Supports HLC Core Components: 2a, 2c, 5a, 5b, 5c, 5d
- 4.2.2 Identify key student health and wellness factors that influence retention and student success. Design campus-specific wellness programs.
Responsibility: Assistant Vice Chancellor for Student Services, and Deans of Student Development
Supports HLC Core Components: 2b, 5a, 5b, 5c, 5d
- 4.2.3 Offer wellness programs in the community.
Responsibility: Deans of Instruction, and Deans of Student Development
Supports HLC Core Component: 5
- 4.2.4 Develop links to online wellness resources.
Responsibility: Deans of Instruction, and Deans of Student Development
Supports HLC Core Component: 5

Source of funds: Operating Budget

Strategy 4.3: Expand and develop community connections

Completion Date: April 15, 2009

Responsibility: Presidents

Actions:

- 4.3.1 Expand and enliven outreach activities to established service areas and to inadequately served remote locations.
Responsibility: Assistant Vice Chancellor for Student Services, and Deans of Student Development
Supports HLC Core Component: 5c
- 4.3.2 Develop multi-discipline, personal interest "Pima Sampler" course modules for local businesses, community organizations, and special interest groups.
Responsibility: Deans of Instruction
Supports HLC Core Components: 2a, 5c
- 4.3.3 Strengthen employee motivation and participation in community activities by providing flexible work schedules for designated community service days.
Responsibility: Vice Chancellor for Human Resources and Special Events
Supports HLC Core Component: 5b
- 4.3.4 Enhance community liaisons with strong public visibility through College-hosted open houses, competitions, or clinics.
Responsibility: Assistant Vice Chancellor for Academic Services and Vice Provost, and Assistant Vice Chancellor for Student Services
Supports HLC Core Component: 5b
- 4.3.5 Develop a comprehensive, imaginative and assertive outreach for senior citizens by offering non-credit, pass-fail, or low-credit course options, tailored to their needs.

Responsibility: Assistant Vice Chancellor for Academic Services and Vice Provost, and Assistant Vice Chancellor for Student Services

Supports HLC Core Components: 3c, 5b

- 4.3.6 Offer a larger menu of non-credit options at all Campuses to attract interest from non-traditional students.

Responsibility: Provost and Executive Vice Chancellor

Supports HLC Core Component: 4c

- 4.3.7 Promote and facilitate an increased number of internships for students and employees by reducing any existing barriers, posting and advertising a "Web-pool" of internship candidates, and creating additional for-credit internships.

Responsibility: Assistant Vice Chancellor for Academic Services and Vice Provost

Supports HLC Core Component: 5b

Source of funds: Operating Budget

Strategy 4.4: Revitalize College spaces

Completion Date: June 30, 2011

Responsibility: Executive Vice Chancellor for Administration, and Vice Chancellor for Information Technology

Actions:

- 4.4.1 Create learning environments that meet student needs and expectations.

Responsibility: Presidents, and Deans of Instruction

Supports HLC Core Components: 2b, 4c, 5

- 4.4.2 Design a technology center where students and faculty create a community of shared learning of new technology.

Responsibility: Vice Chancellor for Information Technology, and Assistant Vice Chancellor for Information Technology

Supports HLC Core Components: 4b, 4d

- 4.4.3 Create a learning area for library services that provides the opportunity for shared resources and learning.

Responsibility: Assistant Vice Chancellor for Academic Services and Vice Provost, and Deans of Instruction

Supports HLC Core Components: 4b, 4d

Source of funds: Operating Budget and Capital Outlay

Strategy 4.5: Create an institutional structure of change

Completion Date: December 15, 2009

Responsibility: Vice Chancellor for Human Resources and Special Events

Actions:

- 4.5.1 Foster a working environment in which employees, policies, and practices promote change and reasonable risk.

Responsibility: Presidents

Supports HLC Core Component: 2a

- 4.5.2 Create campus-based think tanks with rotating membership that meet to recommend change, generate ideas, solve identified problems and encourage risk.

Responsibility: Presidents

Supports HLC Core Components: 2a, 2c

4.5.3 Create professional development opportunities that stimulate creativity and innovation. Suggested topics might include benefits of conflict, stress reduction, creative problem-solving, and coaching and leading a change-oriented team.

Responsibility: Vice Chancellor for Human Resources and Special Events
Supports HLC Core Components: 2b, 4a, 4b, 4d, 5a, 5c, 5d

Source of funds: Operating Budget

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