THE TWIN CHALLENGES OF STUDENT SUCCESS REFORM:

STRENGTHENING COLLEGE READINESS & TRANSFORMING DEVELOPMENTAL EDUCATION
“If community colleges are to achieve their ambitious goals for increased college completion, the inevitable and central imperative is to address twin challenges: substantially improved college readiness of students entering the institutions, and dramatically improved effectiveness of developmental education for the large numbers of students who will continue to need it.”

-AACC Report Empowering Community Colleges
Yes, colleges are all *ships* guided by their own captains – but they are also part of the same *fleet* that is moving toward the same destination.

Statewide collaboration can help *empower* colleges to act sooner and in better ways.
New Jersey

Helen Albright, Board Chair, New Jersey Council of County Colleges & Trustee, Camden County College
Raymond Yannuzzi, President, Camden County College
Lawrence Nespoli, President, New Jersey Council of County Colleges

Texas

Lydia Santibañez, Board Chair, Community College Association of Texas Trustees & Trustee, Temple College
William Serrata, President, El Paso Community College
Cynthia Ferrell, Director, Texas Success Center
Overview:
The Kresge Foundation has awarded seven states with funds to support a statewide Student Success Center.

Jobs for the Future is providing technical assistance to these states, which together form a growing national student success network.

<table>
<thead>
<tr>
<th>Kresge Student Success Centers (By Round)</th>
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<tr>
<td><strong>First Round (Fall 2012)</strong></td>
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<td><strong>Second Round (Spring 2014)</strong></td>
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<td><strong>Third Round (Fall 2015)</strong></td>
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Promoting Student Success as a Community College Trustee
Trustee Role in Supporting Student Success

Visionary Boards Supporting the CEO

- Allocate Resources for Support Services
- Focus on Access and Equity
- Keep Student Success at Institution’s Core Mission and Goals
- Align Programs with Labor Market and Workforce Needs

Supporting Student Success
Texas Success: Trustee Leadership Series

- Statewide Trustee engagement in the success conversation.
- Launch of *Texas Success: Trustee Leadership Series* at the 2015 Annual Trustee Conference in San Antonio
- Funded through the Bill & Melinda Gates Foundation and the support of Dr. John Roueche, of the Roueche Graduate Center
- CCATT hosting six regional meetings throughout Texas in the following year
- Focus on the success agenda and building strong community partnerships with educational and industry stakeholders
New Jersey’s Community Colleges

- In New Jersey, trustees not only govern their colleges, but they play a critical role in leading the state association.

- By virtue of their role at the state level, New Jersey’s trustees, through a series of statewide retreats, hatched the statewide *Big Ideas Project*.

- To keep our trustees involved and up to date, the Council has created a statewide *Trustee Ambassador Program* in which each college is invited to appoint 1-2 trustees to serve as key liaison(s) to state-level community college entities.

- At least three times a year, the Council holds statewide and/or regional *Trustee Seminars*, on important community college issues.

- To help welcome our newest trustees, the Council has created *Trustee Manuals and Videos*.

- Most recently, we are developing a *New Trustee Academy*, to be rolled out later this year.
Trustee Perspective

New Jersey’s Community Colleges

Trustee Video:
https://www.youtube.com/watch?v=3k_4Hd-bfq0
Addressing the Twin Challenges:

A Look at Scalable Programs in New Jersey and Texas that are making a difference
Three Focus Areas for College Readiness:

- College Readiness Now (Catch Up)
- Dual Enrollment (Speed Up)
- Career and Technical Training
College Readiness Now: Process and Practice

Identify high school juniors and seniors who are not tracking to college readiness

Diagnose particular English/math areas in which they need help

Deliver transition courses to these students to get them college ready before they graduate

Generously funded by the NJ Secretary for Higher Education at $620,000, with an additional $30,000 for program evaluation
With renewed and enhanced funding from the Office of the Secretary of Higher Education and the NJ Department of Education (Title I), respectively, colleges will focus on the following three transition program models:

**Transition Course Model** – A semester-based model that is incorporated into students’ school day.

**Summer Bridge Model** – A five-week model delivered in the summer session with course meetings Monday through Thursday that is based on a traditional college developmental course.

**Boot Camp Model** – A short and intensive (one week) computer-based instruction model with instructor support.
Working with the NJ Commissioner of Education, we are currently hatching plans to:

• Focus on students who score in “bucket 3” of PARCC tests.
• Deliver instruction in the high school or on the college campus.
• High school students will complete at least one semester of college (15 credits) before graduating from high school.

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**English Composition I & II**

**Elementary Statistics**

**Introduction to History or Psychology**

**College Success Course**
Career and Technical Training

We are also exploring opportunities to:

• Develop career and technical tracks that provide pathways to *highly valued credentials* (stackable) connected to New Jersey’s targeted industries.

• Students will have the opportunity to get started in their senior year of high school.

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<tr>
<td>Bio Pharma Life Science</td>
<td>Financial Services</td>
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<tr>
<td>Transportation, Logistics &amp; Distribution</td>
<td>Advanced Manufacturing</td>
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TX: Three Focus Areas for College Readiness

- College Readiness
- New Mathways
- Pathways
Collaboration of K12 and Community Colleges

New Assessment (TSI) Identifies students who are not tracking CR

Diagnose particular English/math areas in which they need help

College Prep Courses to become CR before HS graduation
### New Mathways Project: Developing Reform at Scale

- Statewide Partnership between TACC’s 50 Community College Districts and the Charles A. Dana Center, University of Texas

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<tr>
<th>Year</th>
<th>Implementation Days</th>
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<tr>
<td>9</td>
<td>Fall 2013</td>
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<tr>
<td>14</td>
<td>Fall 2014</td>
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<tr>
<td>13</td>
<td>Fall 2015</td>
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<tr>
<td>11</td>
<td>Fall 2016</td>
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47/50 = 94% Implementation in 5 years
New Mathways Project Design

**Multiple Math Pathways**-with relevant and challenging content aligned to specific fields of study

**Acceleration**-allows students to complete college-level math course more quickly than in traditional developmental and college-level math sequence.

**Strategies**-intentional use of learning theories and skills within math courses to help students develop skills as learners.

**Evidence Based**-curricular design and pedagogy based on proven practice and continuous improvement.
Questions?

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