

NEWS & NOTES

ACCT Launches Center for Policy & Practice

New Center dedicated to implementing community college policy solutions.

THIS JUNE, ACCT ANNOUNCED THE formalization of the new Center for Policy and Practice at ACCT. The Center, a part of ACCT's public policy division, is dedicated to finding effective ways to inform policymakers and implement programs related to the advocacy goals of the association and its membership.

"We are thrilled to announce the launch of the Center for Policy and Practice," said ACCT President and CEO Jee Hang Lee. "ACCT is a longtime leading advocate for policies that positively affect the studies and lives of community college students and the sustainable well-being of institutions. The launch of the Center represents a commitment to our policy focus, and a commitment to converting policies into meaningful actions."

"The goal of our new center," said ACCT Vice President for Public Policy Carrie Warick-Smith, "is to build on this important advocacy work by helping colleges to find practical solutions, to develop better-informed policies, and to provide technical assistance to member institutions as they work to implement new policies."

"In short," she said, "policy informs practice, and practice informs policy. The work of the Center is to ensure that this cycle productively advances the work being done by community colleges."

The Center for Policy and Practice will use insights from the field to advise policymakers how federal programs can best serve the colleges in their districts, to facilitate the implementation of programs and laws, and then to use the lessons learned to inform lawmakers.

The Center was born out of the vision for the next evolution of ACCT by Lee, who began his tenure as the association's new president and CEO in November 2021. The Center is situated between the membership and policy makers, providing

both thought leadership and technical assistance to achieve its goals through a combination of case studies, research briefs, convenings, and supporting best-practice development through pilot efforts at ACCT member institutions.

Current initiatives being implemented by the Center for Policy and Practice at ACCT include the Non-Credit and Credit Alignment Lab, SNAP Employment & Training National Partnership, and Strengthening Rural Community Colleges.

"The Center for Policy and Practice at ACCT welcomes support from strategic partners interested in advancing the work being done by community colleges and improving students' lives," said Center Director Steve Jurch. "We are excited to work with our partners and members to make meaningful connections between policy and practice and to facilitate the evolution of community colleges as they work to make students' lives better."

Some of the issues on the horizon for the Center revolve around serving students of color and parenting students, short-term Pell funding, mental health, skills-based hiring, and strategic enrollment management.

As ACCT embarks on its next chapter, the Center for Policy and Practice, along with the Government Relations team, will continue to listen to the needs of the membership and advocate for policies that move community colleges and higher education forward.

Visit the Center for Policy and Practice at www.acct.org to learn more.



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Model Standards of Good Practice for Trustee Boards

In Support of Effective Community College Governance, the Board Believes:

- That it derives its authority from the community and that it must always act as an advocate on behalf of the entire community;
- That it must clearly define and articulate its role;
- That it is responsible for creating and maintaining a spirit of true cooperation and a mutually supportive relationship with its CEO;
- That it always strives to differentiate between external and internal processes in the exercise of its authority;
- That its trustee members should engage in a regular and ongoing process of in-service training and continuous improvement;
- That its trustee members come to each meeting prepared and ready to debate issues fully and openly;
- That it endeavors to remain always accountable to the community;
- That it honestly debates the issues affecting its community and speaks with one voice once a decision or policy is made.

**The term "board" refers to a community college board of trustees or appropriate governing authority.*

WELCOME TO ROBIN MATROS HELMS

ACCT is excited to introduce Robin Matross Helms, Ph.D., our new vice president for membership and educational services.



In this role, Helms leads and guides the association's membership benefits and services as well as trustee-education services, publications, and events.

"I'm thrilled to begin working with Robin," said ACCT President and CEO Jee Hang Lee. "From my first conversation with her, it was clear that she was an ideal candidate for the position with a strong and clear vision and a track record of getting things done – exactly the kind of person we need to take ACCT's membership and educational services to the next level."

Prior to joining ACCT, Helms led programs and global initiatives at the American Council on Education, where her portfolio focused on institutional transformation, student success, higher education leadership development, global engagement, and equity and inclusion.

Helms began her career in international education and academic affairs; she has worked for the University of Minnesota, the Institute of International Education, EF Education, and CET Academic Programs. She has also served as a consultant to a number of organizations in the international and higher education fields, including the World Bank, the Institute for Higher Education Policy, and Harvard University's Collaborative on Academic Careers in Higher Education. Helms holds a bachelor's degree in East Asian Studies from Princeton University, and an MBA and PhD in higher education administration from Boston College.

20 ACCT Members Receive Complimentary Board Retreats and Workshops

Association to give away 75 board services over next three years.

THIS SUMMER, ACCT MEMBERS WERE invited to submit an application for a complimentary one-day board training or retreat. On September 13, ACC President and CEO Jee Hang Lee hosted a live online drawing to announce the first 20 lucky winners.

"I have wanted to find a meaningful way to give back to our loyal membership throughout my 16-year tenure at ACCT," said Lee. "With the generous support of the ACCT Board of Directors, we will be able to provide planning and governance troubleshooting guidance to 25 of our member institutions during fiscal years 2023, 24, and 25."

ACCT is the only national organization that provides retreats and workshops tailored exclusively to the needs of community college boards. For decades, the association's customized services have helped trustees effectively carry out their responsibilities in an increasingly complex higher education landscape.

"Board development is considered a standard of good practice, and facilitated board trainings and retreats can strengthen communication and understanding among board members," said ACCT Director of Retreats and Evaluation Services Colleen Allen. "This can lead to a stronger, more effective working group. Boards that engage in training and professional development also set a model for the rest of the institution."

The first 20 ACCT member colleges selected by a random drawing on September 13 are:

- Atlantic Cape Community College, N.J.
- Bellingham Technical College, Wash.
- Central Arizona College
- Chesapeake College, Md.
- College of Southern Maryland
- Dawson Community College, Mont.
- Delta College, Mich.
- El Camino College, Calif.
- Elgin Community College, Ill.
- Flathead Valley Community College, Mont.
- Gogebic Community College, Mich.
- H. Lavity Stoutt Community College, British Virgin Islands
- Iowa Central Community College
- Jackson College, Mich.
- Kirtland Community College, Mich.
- Laredo College, Texas
- Lee College, Texas
- North Central Michigan College
- Western Piedmont Community College, N.C.
- Yosemite Community College District, Calif.

To learn more about ACCT Board Services, go to www.acct.org/services.



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2022 ACCT Regional Awards Recipients Announced

Regional awardees to compete for national-level recognition in October.



THE ASSOCIATION OF COMMUNITY College Trustees (ACCT) is pleased to announce the recipients of its annual Regional Awards for community college trustees, equity programs, chief executive officers, faculty members, and professional board staff members. The 2022 ACCT Awards program is sponsored by Edamerica.

ACCT's Regional Awards recognize the tremendous contributions made by community colleges and their leaders to meet the needs of their communities.

"Community colleges are unique institutions dedicated to making high-quality higher education accessible for all Americans," said ACCT President and CEO Jee Hang Lee. "This year's regional ACCT awardees represent the most outstanding people and programs from throughout the country, and we are excited to be able to bring attention to them."

The full list of awardees follows.

2022 ACCT Regional Awardees

2022 Trustee Leadership Award

CENTRAL REGION

Robert Proctor
Lansing Community College, MI

NORTHEAST REGION

Allen Williams
Monroe Community College, NY

PACIFIC REGION

Deborah Ikeda
State Center Community College, CA

Ray Sigafoos

Yavapai College, AZ

SOUTHERN REGION

Andre Lassiter
Roanoke-Chowan Community College, NC

WESTERN REGION

Diane Keller
Central Community College, NE

2022 Equity Award

CENTRAL REGION

Lansing Community College, MI

NORTHEAST REGION

Community College of Baltimore County, MD

PACIFIC REGION

California Community Colleges Board of Governors

SOUTHERN REGION

Northern Virginia Community College

WESTERN REGION

El Paso Community College, TX

2022 Chief Executive Officer Award

CENTRAL REGION

Dr. Dorey Diab
North Central State College, OH

NORTHEAST REGION

Dr. Christopher Reber
Hudson County Community College, NJ

PACIFIC REGION

Dr. Christine Johnson
Community Colleges of Spokane, WA

SOUTHERN REGION

Dr. Kyle Wagner
Northeastern Technical College, SC

WESTERN REGION

Dr. Paul Illich
Southeast Community College, NE

2022 Faculty Member Award

CENTRAL REGION

Dr. Lisa Bergin
Minneapolis Community & Technical College

NORTHEAST REGION

Patricia Maloney-Titland
Rockland Community College, NY

PACIFIC REGION

Dr. James Chen
South Puget Sound Community College, WA

Dr. Karen Palmer

Yavapai College, AZ

SOUTHERN REGION

Benji McCollum
Midlands Technical College, SC

WESTERN REGION

Brian Anderson
Northeast Community College, NE

2022 Professional Board Staff Member Award

CENTRAL REGION

Heidi Soodsma
Lakeshore Technical College, WI

NORTHEAST REGION

Monica Rausa Williams
Anne Arundel Community College, MD

PACIFIC REGION

Mary Lou Hernandez
Central Arizona College, AZ

Yvonne Sandoval

Yavapai College, AZ

SOUTHERN REGION

Michael Zanfardino
Midlands Technical College, SC

WESTERN REGION

Sharon Wright
Houston Community College, TX

Regional ACCT Awards were announced from August 1-12 via ACCT's Twitter account. Follow us @CCTtrustees to be among the first get the latest news and updates.

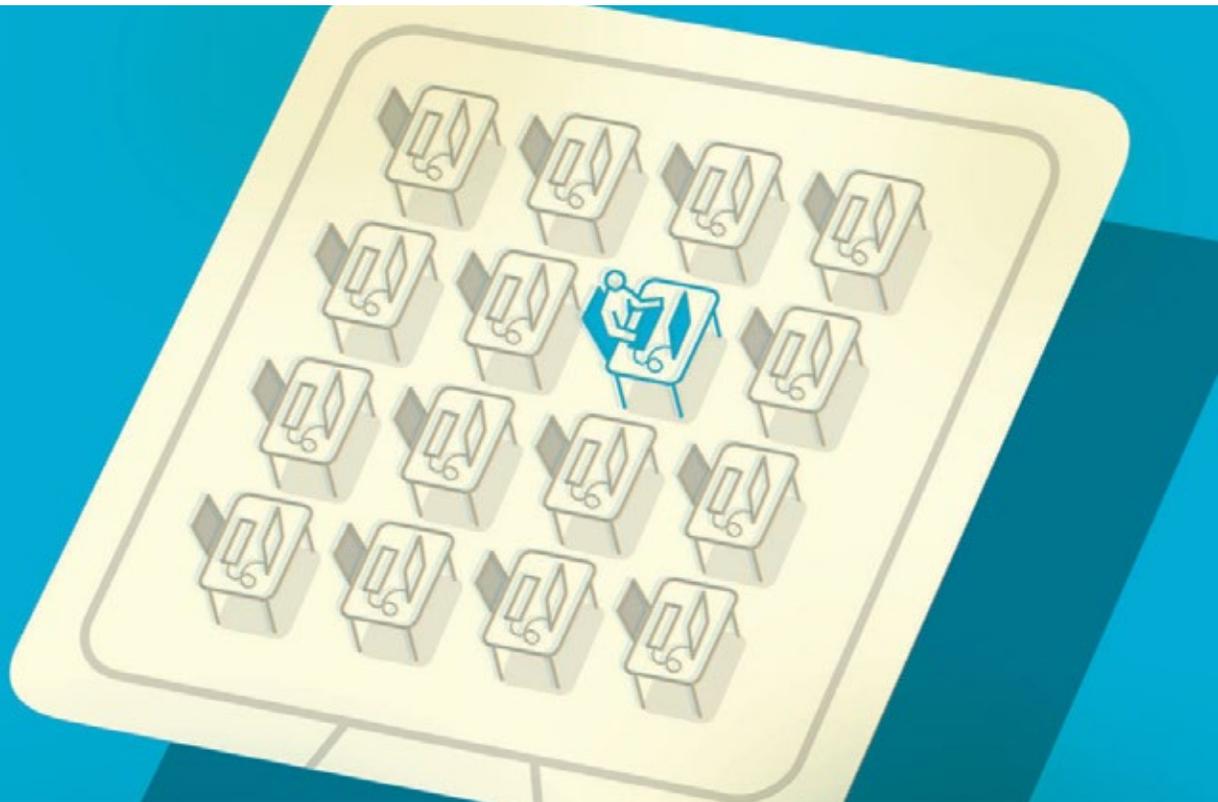
Individuals and colleges recognized at the regional level will contend for the national-level recognition of the following ACCT Association Awards:

- 2022 M. Dale Ensign Trustee Leadership Award;
- 2022 Charles Kennedy Equity Award;
- 2022 Marie Y. Martin Chief Executive Award;
- 2022 William H. Meardy Faculty Member Award; and
- 2022 ACCT Professional Board Staff Member Award.

One outstanding award recipient in each category will be announced during the Annual ACCT Awards Gala on Friday, October 28 at Marriott Marquis in New York, New York, in conjunction with the 2022 Annual ACCT Leadership Congress.



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www.acct.org/events



ACCT NOW

The CHIPS & Science Act

What's in the bill for community colleges, and what items were left out.

BY JOSÉ MIRANDA

AFTER MORE THAN A YEAR OF BICAMERAL INTEREST IN BOOSTING U.S. global competitiveness in manufacturing, science, and trade — and with competing proposals championed by each chamber — Congress has approved a bipartisan bill to boost the domestic manufacturing of computer chips and incentivize greater investments in research and development of science-related careers. The CHIPS and Science Act passed the Senate with a 64-33 vote on July 27 and was followed by a 243-187 vote in the House of Representatives on July 28. The bill officially became law on August 9, 2022, when President Biden held a signing ceremony on the White House lawn.

The legislation is a result of a conference committee process that instructed lawmakers to reconcile differences between the Senate's U.S. Innovation and



The scope of the bill is limited to semiconductor manufacturing and science, but it acknowledges the critical need to develop the workforce in this industry and the role community colleges can play in these efforts, be it in skill-specific training, STEM-related education, or serving as hubs where federal agencies and private employers can reach students who have been historically underrepresented in STEM-related careers.

Competition Act (USICA) and the House's America Creating Opportunities for Manufacturing, Pre-Eminence in Technology, and Economic Strength (COMPETES) Act of 2022.

The final product, though, was a much-narrower-in-scope legislation that left out many community college priorities originally included in one or both of the original bills. Among the many items left out was a "Job Training Federal Pell Grants" provision in the America COMPETES proposal that would have extended Pell Grant eligibility to workforce programs as short as 150 clock hours or eight weeks in length. Short-term Pell continues to be a top policy priority for community colleges.

The COMPETES Act also included the College Transparency Act, which requires colleges to collect student data while maintaining privacy protections for individual students and submit it to the U.S. Department of Education. Additionally, it included two new grants directed at "construction and manufacturing-oriented colleges" for student outreach and advising. Finally, the reauthorizations for the National Apprenticeship Act reauthorization and Trade Adjustment Assistance Community College and Career Training (TAACCCT) Grants were also part of COMPETES. All of these provisions were also left out of the final compromise bill. Another proposal that was included in both USICA and COMPETES but was left out of the CHIPS and Science Act was a telecommunications workforce training grant program.

Most of these items were left out due to a combination of policy disagreements, the political nature of negotiations, and timing,

with the window to reach consensus closing as midterm elections neared. However, the CHIPS and Science Act of 2022 is not all bad news for community colleges. The scope of the bill is limited to semiconductor manufacturing and science, but it acknowledges the critical need to develop the workforce in this industry and the role community colleges can play in these efforts, be it in skill-specific training, STEM-related education, or serving as hubs where federal agencies and private employers can reach students who have been historically underrepresented in STEM-related careers.

Notably, the CHIPS and Science Act included \$11 billion for semiconductor manufacturing workforce development, \$200 million for a CHIPS for America Workforce and Education Fund housed under the National Science Foundation (NSF) to promote growth of the semiconductor workforce, and \$81 million for the National Science Foundation (NSF) to support critical infrastructure workforce research and training.

Another major provision included in the law was an update to the Advanced Technological Education (ATE) program under the National Science Foundation (NSF) to establish a network of centers for science and technical education and support research and development to improve STEM education at community colleges. These updates included new grant awards to advance research on effective STEM education practices at community colleges, provide students with hands-on training and research experiences, and support career and technical education in STEM fields. The law also establishes a pilot program to develop and scale up successful models for

providing students with hands-on course-based research experiences.

Outside of ATE, the CHIPS and Science Act also establishes several workforce-related research and grant programs aimed at leveraging community colleges to address manufacturing workforce needs, increase the number of people prepared for STEM-related careers, and meet the manufacturing and production goals envisioned by the law.

Finally, one aspect that is recurring throughout the various sections of the bill is the need to broaden the participation of underrepresented communities in technical, microelectronic, and other STEM-related careers. The law includes community colleges as key institutions to engage in outreach efforts.

If you're interested in learning more about the law and the various sections that could benefit community colleges and their students, we have prepared a section by section summary of relevant provisions, which can be found in our Fact Sheets and Summaries page at www.acct.org/page/fact-sheets-and-summaries.

ACCT NOW is the go-to resource for issues affecting community colleges. In addition to reporting and research, you'll have access to of-the-moment legislative updates. We've also included articles, reports, and research from outside sources that benefit the ACCT community. Visit NOW.ACCT.org.



José Miranda is the Director of Government Relations at ACCT.