Pathways to Student Success
AND THE DATA THAT INFORMS IT

Friday, October 7
10:30 - 11:30 AM
Panel Participants

Anne Kress
President
Monroe Community College
Rochester, NY

Pamela Anglin
President
Paris Junior College
Paris, TX

Sheryl Harris
Exec. Director, Strategic and International Initiatives
Tarrant County College District
Fort Worth, TX

Paul Hutchins
President
Sampson Community College
Clinton, NC
Career Vision: The “Trailhead” of Student Success

• At Emsi...
  “...we firmly believe that students who have a well-informed career vision will engage their studies at a deeper level and be more successful in the workforce.”

• Walter Bumphus, President & CEO of the AACC...
  “…the identification of a career goal is at the trailhead of the guided pathways movement in America’s community colleges.”

• Today’s panel spotlights leaders who are succeeding in turning career vision into student success...
Panel Questions

1. How you're approaching the concept of "guided pathways" on your campus?

2. What you're doing to help students capture a career vision?

3. What kind of impact on student success are you seeing -- or hope to see -- in terms of students connecting career interest to academic programs to gainful employment?
Using Career Coach in Guided Pathways

• Career Exploration with 8th Grade Students
  – Helping 8th graders explore careers
  – Look at education requirements for various careers
  – Researching job demand in the region and within the state and U.S.
  – Helps students when choosing high school endorsement (linked to colleges Pathways)
Using Career Coach in Guided Pathways

- Career Exploration in EDUC and PSYC 1300, Learning Frameworks
  - Complete online Career Assessment
  - Career exploration based on interest areas identified
  - Research education requirement, projected demand, and average salaries for chosen career path
  - Prepare a resume
Sampson Community College’s Approach to Guided Pathways

- Quality Enhancement Plan – Southern Association of Colleges and Schools Commission on Colleges
- Restructured Orientation and admission practices
- Redesigned and emphasized College Success courses
- Strengthened advising practices
- EMSI – *Career Coach*
Begin Here, Go Anywhere

- Capturing a Career vision is key to student success
- Selection of Program of Study
- Supporting educational and career decisions
Impact on Student Success

• New Student Orientation

• College Success Course enrollment

• Academic Advisement

• Career Coach
• Each of 100+ programs are assigned to 1 of 6 Schools
• Each School has a fully developed and staffed Student Success Network
• Created two new positions per School: Faculty Liaison and School Specialist
• Beginning Fall 2016, all students (new and returning) were attached to a School
• Schools build community in and out of the classroom
• Schools connect students to MCC, transfer, and careers
Liberal Arts and Sciences: Adolescence Education (Teacher Education Transfer)

Great teachers can change lives. So can great teacher education programs.

Put yourself at the head of the class with an associate degree in adolescence education from Monroe Community College.

Liberal Arts and Sciences: Childhood Education (Teacher Education Transfer)

Widely recognized as a leader in teacher career preparation, MCC was the first community college invited into the national Pi Lambda Theta honor society. Our adolescence education associate degree program stands out because it offers:

- Superior faculty: You'll learn from experienced educators who've spent many years teaching in K-12 classrooms.
- Real teaching experience: You'll get hands-on teaching experience in our partner districts throughout Monroe County.

MCC Daily Tribune

A DAY IN THE LIFE SERIES EXPLORES CRIMINAL JUSTICE, EDUCATION AND HUMAN SERVICES CAREERS

Secondary School Teacher, Except Special and Career/Technical Education

What does this career do?

Teach students in one or more subjects, such as English, mathematics, or social studies at the secondary level in public or private schools. May be designated according to subject matter specialty.

Typical Tasks:

- Establish and enforce rules for behavior and procedures for maintaining order among students.
- Instruct through lectures, discussions, and demonstrations in one or more subjects, such as English, mathematics, or social studies.
- Adopt teaching methods and instructional materials to meet students' varying needs and interests.
- Maintain accurate and complete student records as required by laws.

PAY

How well does it pay?

Normal pay for Secondary School Teachers, Except Special and Career/Technical Education is $65,650 per year. That's about $3,170 per month, or $7,18 per hour. New teachers generally start around $36,613, while highly experienced teachers can earn as much as $72,000.

GROWTH

Is it growing or declining?

This career has remained the same over the last 3 years, and is expected to grow by 8% over the next 10 years. Currently, 11,699 secondary school teachers, Except Special and Career/Technical Education are employed in the region.
Key Performance Indicators

- Retention/Persistence
- Academic Progress
- Program Changes
- Student satisfaction
- Completion
- Transfer
- Employment
About Tarrant County College

• TCC is a large urban community college with **six campuses** located in Fort Worth, Arlington, Hurst and online.
• TCC is one of the 20 largest higher education institutions in the United States.
• Approximately 1 in every 21 Tarrant County residents takes a class at TCC each year.
• TCC offers **five types of degrees** - Associate of Arts, Associate of Arts in Music, Associate of Arts in Teaching, Associate of Science, and an Associate of Science in Engineering. In addition, degrees and certificates are offered in more than 40 different occupational/technical programs, which include **61 Associate of Applied Science (AAS) degrees** and nearly **132 Certificates of Completion**.
• Student-faculty ratio: 26:1
• Fall 2015 enrollment: 51,727
• Student genders: Female: 57.9%, Male: 42.1%
• Student ethnicities
  • African-American: 17.9%
  • Anglo: 40.8%
  • Asian: 5.9%
  • Hispanic: 30.5%
  • Native American: 0.4%
  • Other: 4.6%
The Approach

- Broad and comprehensive teams comprised of all relevant areas and levels of the college are engaged in the work of student success
- The Taskforce design is bi-directional from top down and bottom up
Initiatives and Interventions

• All students must declare a program of study at the time of admission-no undeclared majors
• Students are only allowed one program of study versus multiple degree plans
• Software such as Ellucian Student Planning is used to aid in the process
• All students must attend New Student Orientation and New Student Group Advisement (NSGA) and individual advisement
• All newly entering students must complete a career interest assessment and individual career plan using software such as Career Coach and/or MyPlan
• Career focused advisors and Success Coaches were hired and placed on each campus and on-line
• The TCC web-site was redesigned and all programs of study listed in a career cluster format
The Impact -- Data Tells the Story

Texas Higher Education Coordinating Board
Perkins Data Resources
District Measure - Perkins Core Indicator 2P1: Credential, Certificate, or Diploma
Tarrant County College District

2P1: Credential, Certificate, or Diploma
Student attainment of an industry-recognized credential, certificate, or degree.
Numerator:  Number of CTE concentrators who received an industry-recognized credential, certificate, or degree during the reporting year.
Denominator: Number of CTE concentrators who left postsecondary education during the reporting year.

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Questions & Answers