ACCT Leadership Congress, 2017

Karen Miller, Ph.D., Provost/EVP, Access, Learning & Success
Victor Ruiz, Cuyahoga Community College Board of Trustees Chair
Reverend Corey Jenkins, Cuyahoga Community College Board of Trustees
About Our College
Tri-C serves more than 55,000 students annually
Over 500,000 residents attend Tri-C programs and events each year
Tri-C has four campuses, two Corporate College locations, one University Center, and numerous other locations throughout Cuyahoga County
Nationally ranked in number of degrees awarded in nursing and health careers
85% of Tri-C graduates continue to live/work in Northeast Ohio
Served over 900,000 residents since 1963
Timeline: 2012 - 2016

- New College President
- Creation of a President’s Council with strong faculty involvement and collaboration
- Implementation of campus Student Success Teams with Student Success Specialists
- Culture shifts from “evidence” to “inquiry”
- Conversation shifts to “student success and completion”
At the state level...

A Sample of Completion Initiatives at
Cuyahoga Community College
Cleveland, Ohio
Ohio’s Journey to Outcomes Based Funding

FY 2009-2013
- Primarily enrollment based
- Inclusion of success points
- 99%-96% stop loss

FY 2014
- 50% enrollment
- 25% course completion
- 25% success points
- 97% stop-loss

FY 2015
- 50% Course completion
- 25% Success points
- 25% Completion metrics
- Access categories
The goal: *Additional 5 million* community college graduates by 2020

What’s our share?
American Graduation Initiative

Calculating our share

Ohio = 3.1% of 5,000,000
155,000

Cuyahoga Community College = 8.6% of that number
13,187
College president issues challenge to increase graduation rate for 2011 IPEDs by 3%.

Quickly developed:

- Centralized, case management approach to coordinate outreach and tracking of students
- An IPEDs team on each campus consisting of faculty, counselors, and academic leadership
- Identified students with high potential to earn a degree or certificate by end of summer semester
IPEDS Case Management

- 9 semester communication plan
- Campus teams/campus triage
- Collaboration with the registrar & Evidence and Inquiry department
- Personal outreach to students
- Midterm time, completion scholarship dollars, unmet degree requirements, registration
Case Management...

- Detailed case management was very important to the success of meeting this goal
- Identified the need for a central point person coordinating all outreach and tracking of students
- Created a sense of shared commitment to the College’s IPEDs goals
- Implemented a purposeful, deliberate plan with a timeline of outreach, events, and interventions
IPEDS Case Management

Color Key

Data
- Degree Audits
- Cohort Reports
- 15th Day Refresh
- Midterm Grades
- End of Semester

Email
- Congrats on Persisting
- Push to Finish
- Credit Awareness
- Stay on Track
- Gradfest
- Midterm Grades
- Transfer Resources
- Reverse Transfer
- Academic Planning

Phone
- Not Registered
- Success Planning
- Received a “U” grade
- Petition to Graduate
- Hold on Account
- Not Registered
- Reverse Transfer

Face-to-Face
- Gradfest
- Campus Interventions
- Individual Meetings

Case Management Actions & Communication
Destination Graduation

- Make a Major Decision
- Gradfest & Priority Registration

Tri-C GradFest

HAVE YOU COMPLETED 30 CREDITS
or MORE?

Get your graduation plan!

A GradFest participant can:
- register for classes and receive a Tri-C t-shirt!
- confirm on Academic Plan
- learn to navigate DegreeWorks*
- apply for a College Completion Scholarship
- meet with Career Services or representatives from four-year colleges to plan for transfer
- speak to transfer specialists
- petition to graduate if eligibility requirements have been met

Tri-C GradFest

WESTERN Campus
WSS - North Gallery
Monday, Oct. 3
10 a.m. - 2 p.m.
and 4 - 6 p.m.

RSVP for GradFest by visiting
www.tri-c.edu/gradfest
Strategic & Data Driven Outreach

- Auto-awarding of degrees & auto petitioning to graduate
- Reaching out to those with 45 or more credits earned, but not currently registered
- Reaching out to those who have courses left to take, but no financial aid remaining
- Reaching out to all 30+ credit hour IPEDs students and encourage participation and attendance at GradFest
- Reaching out to IPEDS students who have transferred and are potential reverse transfers (as well as contacting our partner institutions to facilitate transcript receipt)
Focus on Completion

- Financial Aid identified completion scholarships
- Academic departments issued course waivers or substitutes
- Faculty conducted Independent Study courses
- Registrar's Office conducted degree and certificate audits
- Evidence and Inquiry analyzed list to identify students with potential to graduate
Focus on Completion

- FYE
- 15+ Perks Program
- Completion Scholarships
- Fall Commencement Ceremony
Results – IPEDS

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<thead>
<tr>
<th>Year</th>
<th>Percentage</th>
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<td>2008/2011</td>
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<td>13.7%</td>
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<tr>
<td>2014/2017</td>
<td>15.5%</td>
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American Graduation Initiative Goals

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<th>Year</th>
<th>Needed</th>
<th>Actual</th>
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<td>2,662</td>
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<td></td>
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<tr>
<td>2020</td>
<td></td>
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</table>
What’s New at Tri-C

- One Record
- DegreeWorks/Academic Plans
- Focus on Equity
- Care Teams
- Second Semester Pathways
Care Team Cash/Just Take 30!
For More Information

Dr. Karen Miller, Provost and Executive Vice President of Access, Learning and Success

karen.miller@tri-c.edu