

## Expanding Community Colleges as SNAP E&T Providers Rural Institutions Application Questions

To better facilitate multiple individuals at your institution contributing to the application, please see a list of the questions that will be asked. This is not a comprehensive list but represents those where multiple departments would be asked to provide answers. Narrative format questions have word count limits listed.

1. Are you an ACCT member?
2. Is your institution designated as Rural or Rural Serving based on a federal definition?
3. What has your enrollment trend been in both credit and non-credit over the last two fiscal years? What do you attribute that to? (750 words)
4. Is your institution currently a SNAP E&T Third-Party Provider?
5. Would your state value the opportunity to engage community colleges to be contracted as SNAP E&T third party providers?
6. Are there colleges in your state who are SNAP E&T providers contracting with the State or County SNAP agency and drawing down reimbursement dollars?
7. Why does your institution want to participate in this project and what do you hope to accomplish? (1200 words)
8. Are there specific target populations you are looking to reach? (500 words)
9. How will this benefit the students at your institution? (750 words)
10. Does your institution track any of the following data? (Select all that apply)
  - a. Supportive Services provided
  - b. Job placement
  - c. Wages
  - d. Job retention (Q2/Q4)
  - e. Measurable gain in skills
11. Which of the following types of demographic data does your institution track about your students? (Select all that apply)
  - a. Income level
  - b. Eligibility for benefits
  - c. Parental status
  - d. Re-entry status
  - e. Enrollment intensity
  - f. Race
  - g. Gender
  - h. Age
  - i. Financial aid eligibility
12. In addition to post-secondary degrees, does your college offer any of the following workforce programs or services? Please indicate if they are campus-based, third-party, or not provided for each of the following:

- a. Adult basic education
  - b. ESL
  - c. Apprenticeship/Pre-apprenticeship
  - d. Career counseling or job placement
13. Do any of the workforce programs offered at your college target the following student populations? (Select all that apply)
- a. Re-entering citizens
  - b. Housing insecure
  - c. Food insecure
  - d. Student parents
  - e. Students with learning or physical disabilities
  - f. In or out of school youth
14. Please describe your college's strong employer and industry partnerships. (500 words)
15. Does your college provide any of the following supportive services? Please indicate campus-based, third-party, or not provided for each of the following:
- a. Academic and career advising
  - b. Emergency financial aid
  - c. Child care
  - d. Transportations assistance
  - e. Assistance with career training or pre-employment costs
  - f. Mental health services
  - g. Health care services
  - h. Financial literacy
  - i. Legal assistance
  - j. Housing assistance
  - k. Food assistance
  - l. Referrals to federal benefits
16. Describe how your college assesses students or prospective students for education barriers and financial need. (500 words)
17. Please list any types of organizations your college has established relationships with for education, training, employment and support services. (Select all that apply)
- a. Department of social services
  - b. Other IHE
  - c. Employers
  - d. Community based organizations
  - e. Wrap around services
  - f. Workforce investment boards
  - g. Trade unions or industry associations
  - h. Chambers of commerce
  - i. Private foundations

18. Please describe your college's experience with allocating expenses for programs to multiple funding streams. (500 words)
19. What major private, federal, or state grants has your institution received over the past three fiscal years? (500 words)
20. Does your college have experience matching funds for federally funded programs? If yes, please describe. (500 words)

SNAP E&T presents great potential for colleges to expand services to low-income students through the utilization of SNAP E&T 50/50 funding streams. This means that a SNAP E&T provider uses non-federal--except Community Development Block Grant (CDBG)--funds to cover the costs of SNAP E&T services and is then reimbursed 50% of their expenditures on allowable SNAP E&T costs. The ability to leverage 50/50 funding is essential for the success of a SNAP E&T provider.

21. What types of non-federal funding does your institution have that can be used for SNAP E&T training? (Select all that apply)
  - a. Community development block grant (federal but allowed)
  - b. State or local grants for low-income students
  - c. State or local grants for worker retraining
  - d. Institutional funds
  - e. Private foundation
22. Do you feel confident that you have the administrative capacity if you were to become a SNAP E&T provider?
23. Please describe your ability to collect completion data on your students in both credit and non-credit programs. (500 words)
24. Have all the departments that will be involved in the operation of the SNAP E&T program been made aware of the requirements and are prepared to commit the necessary time and effort? This would potentially include financial aid, registration, programming, student services, bursars, and advising.
25. What efforts would you take to make this program sustainable at your institution? (750 words)