

# Expanding Community Colleges as SNAP E&T Providers

## Rural Institutions Application Questions

To better facilitate multiple individuals at your institution contributing to the application, please see a list of some of the questions that will be asked. This is not a comprehensive list but represents those where multiple departments would be asked to provide answers. Narrative format questions have word count limits listed.

- Are you an ACCT member?
- Is your institution designated as Rural or Rural Serving based on a federal definition?
- What has your enrollment trend been in both credit and non-credit over the last two fiscal years? What do you attribute that to? (750 words)
- Is your institution currently a SNAP E&T Third-Party Provider?
- Would your state value the opportunity to engage community colleges to be contracted as SNAP E&T third party providers?
- Are there colleges in your state who are SNAP E&T providers contracting with the State or County SNAP agency and drawing down reimbursement dollars?
- Why does your institution want to participate in this project and what do you hope to accomplish? (1200 words)
- Are there specific target populations you are looking to reach? (500 words)
- How will this benefit the students at your institution? (750 words)
- Does your institution track any of the following data? (Select all that apply)
  - Supportive Services provided
  - Job placement
  - Wages
  - Job retention (Q2/Q4)
  - Measurable gain in skills
- Which of the following types of demographic data does your institution track about your students? (Select all that apply)
  - Income level
  - Eligibility for benefits
  - Parental status
  - Re-entry status
  - Enrollment intensity
  - Race
  - Gender
  - Age
  - Financial aid eligibility

- In addition to post-secondary degrees, does your college offer any of the following workforce programs or services? Please indicate if they are campus-based, third-party, or not provided for each of the following:
  - Adult basic education
  - ESL
  - Apprenticeship/Pre-apprenticeship
  - Career counseling or job placement
- Do any of the workforce programs offered at your college target the following student populations? (Select all that apply)
  - Re-entering citizens
  - Housing insecure
  - Food insecure
  - Student parents
  - Students with learning or physical disabilities
  - In or out of school youth
- Please describe your college's strong employer and industry partnerships. (500 words)
- Does your college provide any of the following supportive services? Please indicate campus-based, third-party, or not provided for each of the following:
  - Academic and career advising
  - Emergency financial aid
  - Child care
  - Transportations assistance
  - Assistance with career training or pre-employment costs
  - Mental health services
  - Health care services
  - Financial literacy
  - Legal assistance
  - Housing assistance
  - Food assistance
  - Referrals to federal benefits
- Describe how your college assesses students or prospective students for education barriers and financial need. (500 words)
- Please list any types of organizations your college has established relationships with for education, training, employment and support services. (Select all that apply)
  - Department of social services
  - Other IHE
  - Employers
  - Community based organizations
  - Wrap around services
  - Workforce investment boards

- Trade unions or industry associations
  - Chambers of commerce
  - Private foundations
- Please describe your college's experience with allocating expenses for programs to multiple funding streams. (500 words)
- What major private, federal, or state grants has your institution received over the past three fiscal years? (500 words)
- Does your college have experience matching funds for federally funded programs? If yes, please describe. (500 words)
- SNAP E&T presents great potential for colleges to expand services to low-income students through the utilization of SNAP E&T 50/50 funding streams. This means that a SNAP E&T provider uses non-federal--except Community Development Block Grant (CDBG)--funds to cover the costs of SNAP E&T services and is then reimbursed 50% of their expenditures on allowable SNAP E&T costs. The ability to leverage 50/50 funding is essential for the success of a SNAP E&T provider.
- What types of non-federal funding does your institution have that can be used for SNAP E&T training? (Select all that apply)
  - Community development block grant (federal but allowed)
  - State or local grants for low-income students
  - State or local grants for worker retraining
  - Institutional funds
  - Private foundation
- Do you feel confident that you have the administrative capacity if you were to become a SNAP E&T provider?
- Please describe your ability to collect completion data on your students in both credit and non-credit programs. (500 words)
- Have all the departments that will be involved in the operation of the SNAP E&T program been made aware of the requirements and are prepared to commit the necessary time and effort? This would potentially include financial aid, registration, programming, student services, bursars, and advising.
- What efforts would you take to make this program sustainable at your institution? (750 words)