

Strengthening Rural Community Colleges Campus Based Childcare

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Child Care Access Means Parents In School (CCAMPIS) FY 2022

**Strengthening Rural Community Colleges Webinar
Series**

November 1, 2022

CCAMPIS Legislation and Purpose

- Authorizing Legislation
 - Chapter 28, Subchapter IV, Part A, Subpart 7(20) U.S.C. §1070e of the Higher Education Act of 1965, as amended.

- Program Purpose
 - “...to support the participation of low-income parents in postsecondary education through the provision of campus-based childcare services”.

Overview of the CCAMPIS Program

- This program supports the participation of low-income parents in postsecondary education through the provision of campus-based childcare services.
- Funds are used to support or establish campus-based childcare programs primarily serving the needs of low-income students enrolled in IHEs. Grants may be used for before- and after-school services. In addition, grants may be used to serve the childcare needs of the community served by the institution.
- Currently 302 projects at IHEs Nationwide

Who's Eligible to Apply

- Institutions of higher education (IHEs) that during FY 2022 awarded a total of \$250,000 or more Federal Pell Grant funds to students enrolled at their institutions.
- Currently Funded CCAMPIS grantees, may not apply in the upcoming competitions.

CCAMPIS Competition Highlights

- Four (4) year grant awards
- Competitions:
FY 2017, 2018, 2019, 2020, 2021
and 2022
- Unrestricted Indirect Cost Rate

CCAMPIS Funding Levels

- Current Program Appropriation: TBD
- Estimated Available funds: TBD
- Maximum Grant Funding Levels
 - *...for a fiscal year shall not exceed one (1) percent of the total amount of all Federal Pell Grant funds awarded to students...for the preceding fiscal year*

CCAMPIS Services

CCAMPIS funds may be used to:

- Provide campus-based childcare services to low-income students;
- Establish a campus-based childcare program primarily serving the needs of low-income students; and
- Provide before and after school services.

Additional Services May

Include:

- Childcare subsidies;
- personnel costs;
- travel for professional development;
- supplies and equipment; and/or
- minor renovations and repairs.

Need for the Project

All applicants must address the following:

In determining the need for the proposed project, the Secretary considers:

- a. Information regarding student demographics;
- b. An assessment of child care capacity on or near campus;
- c. Information regarding the existence of waiting list list or existing child care; information regarding additional needs created by concentrations of poverty or by geographic isolation;
- d. Other relevant data.



Quality of Project Design

Applicants must describe the activities to be assisted with CCAMPIS funding and must specify whether the grant funds will support an existing child care program or a new child care program.



Quality of Project Design (con't)

Existing: You currently have a child care center that provides child care services for the student-parents that attend your institution.

New: You do not have a child care center that provides child care services for the student-parents that attend your institution.

Quality of Project Design (con't)

All applicants must address the following:

- The extent to which the applicant describes in its application the activities to be assisted and whether the grant funds will support an existing child care program or a new child care program.
- The extent to which the services to be provided by the proposed project are focused on those with the greatest needs.
- The likely impact of the services to be provided by the proposed project on the intended recipients of those services.

Quality of Project Design (con't)

- The extent to which the application includes an assurance that the institution will meet the childcare needs of low-income students through the provision of services, or through a contract for the provision of services.
- The extent to which the childcare program will coordinate with the institution's early childhood education curriculum, to the extent the curriculum is available, to meet the needs of the students in the early childhood education program at the institution, and the needs of the parents and children participating in the childcare program assisted under this section.
- The extent to which the proposed project encourages parental involvement.

Quality of Project Design (con't)

ONLY applicants requesting grant assistance for new childcare programs must:

- (a) The extent to which the applicant provides in its application a timeline, covering the period from receipt of the grant through the provision of the child care services, delineating the specific steps the institution will take to achieve the goal of providing low-income students with childcare services,
- (b) The extent to which the applicant specifies in its application the measures the institution will take to assist low-income students with childcare during the period before the institution provides childcare services,
- (c) The extent to which the application includes a plan for identifying resources needed for the childcare services, including space in which to provide childcare services and technical assistance if necessary.

Quality of Management Plan

All applicants must address the following:

- The extent to which the application includes a management plan that describes the resources, including technical expertise and financial support, the institution will draw upon to support the child care program and the participation of low-income students in the program, such as accessing social services funding, using student activity fees to help pay the costs of child care, using resources obtained by meeting the needs of parents who are not low-income students, and accessing foundation, corporate or other institutional support, and demonstrates that the use of the resources will not result in increases in student tuition.
- The qualifications, including relevant training and experience of key project personnel.

Quality of Management Plan- (con't)

- The adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks.

Quality of Project Evaluation

All applicants must address the following:

In determining the quality of the project evaluation, the Secretary considers the following:

- 1. The extent to which the methods of evaluation are thorough, feasible, and appropriate to the goals, objectives, and outcomes of the proposed project.
- 2. The extent to which the methods of evaluation include the use of objective performance measures that are clearly related to the intended outcomes of the project and will produce quantitative and qualitative data to the extent possible.
- 3. The extent to which the methods of evaluation will provide performance feedback and permit periodic assessment of progress toward achieving intended outcomes.

Adequacy of Resources

All applicants must address the following:

In determining the adequacy of resources for the proposed project, the Secretary considers the following:

- 1. The extent to which the budget is adequate to support the proposed project.
- 2. The extent to which the costs are reasonable in relation to the number of persons to be served and to the anticipated results and benefits.

Submission Highlights

- CCAMPIS applications must be submitted electronically using Grants.gov.
 - Acquaint yourself with the requirements of Grants.gov early as the registration procedures may require five (5) or more days to complete. Grants.gov is accessible through its portal page at: [http:// www.grants.gov](http://www.grants.gov).
 - SAM Update
 - The recommended page limit for Part III, Application Narrative of the application is 50 pages.

Grants.gov

- Applicants must submit using Grants.gov
Grants.gov registration involves many steps including registration on SAM (www.sam.gov) which may take approximately one week to complete, but could take upwards of several weeks to complete, depending upon the completeness and accuracy of the data entered into the SAM database by an applicant. **REGISTER EARLY**
- Applicants may begin working on application while completing registration. **BUT** applicants can not submit until all registration steps are complete.
Save (on your computer) often while working on your application.
- Grants.gov details are available at:
<http://www.grants.gov/GetStarted>
Grants.gov Customer service:
1-800-518-4726

Tips to Submit Successfully

- Review Application Notices & instructions carefully
- Register early
- Submit early
- Applications received by *Grants.gov* are date- and time-stamped upon submission. Your application must be fully uploaded and submitted and must be date- and time-stamped by the *Grants.gov* system no later than **11:59:59 p.m.**, Eastern Time, on the application deadline date.
- Verify your application has submitted completely.
- Save and keep your own copy.
- Receive e-mail confirmation.
- Note: only **PDF** or **WORD** file types will be accepted.

Further Information

Website for Child Care Access Means Parents in School Program:

<http://www2.ed.gov/programs/campisp/index.html>

Program Contacts:

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Questions

