

# Expanding Community Colleges as SNAP E&T Providers State Systems/Associations Application Questions

To better facilitate multiple individuals at your system/association and institutions contributing to the application, please see a list of some of the questions that will be asked. This is not a comprehensive list but represents those where multiple departments would be asked to provide answers. Narrative format questions have word count limits listed.

- Are you an ACCT member?
- Describe your System/Association's relationship with the individual community and technical colleges in your state. In other words, how are you structured? (500 words)
- What has your enrollment trend been in both credit and non-credit over the last two fiscal years amongst your institutions? What do you attribute that to? (750 words)
- Is your System/Association currently a SNAP E&T Third-Party Provider?
- Would your state value the opportunity to engage community colleges to be contracted as SNAP E&T third party providers?
- Are there colleges in your state who are SNAP E&T providers contracting with the State or County SNAP agency and drawing down reimbursement dollars?
- Why does your System/Association want to participate in this project and what do you hope to accomplish? (1200 words)
- Are there specific target populations you are looking to reach? (500 words)
- How will this benefit the students at the institutions in your state? (750 words)
- Do the community and technical institutions in your state track any of the following data? (Select all that apply)
  - Supportive Services provided
  - Job placement
  - Wages
  - Job retention (Q2/Q4)
  - Measurable gain in skills
- Which of the following types of demographic data do the community and technical institutions in your state track about the students? (Select all that apply)
  - Income level
  - Eligibility for benefits
  - Parental status
  - Re-entry status
  - Enrollment intensity
  - Race
  - Gender
  - Age
  - Financial aid eligibility

- In addition to post-secondary degrees, do the community and technical institutions in your state offer any of the following workforce programs or services? Please indicate if they are campus-based, third-party, or not provided for each of the following:
  - Adult basic education
  - ESL
  - Apprenticeship/Pre-apprenticeship
  - Career counseling or job placement
- Do any of the workforce programs offered at the community and technical institutions in your state target the following student populations? (Select all that apply)
  - Re-entering citizens
  - Housing insecure
  - Food insecure
  - Student parents
  - Students with learning or physical disabilities
  - In or out of school youth
- Do the community and technical institutions in your state provide any of the following supportive services? Please indicate campus-based, third-party, or not provided for each of the following:
  - Academic and career advising
  - Emergency financial aid
  - Child care
  - Transportations assistance
  - Assistance with career training or pre-employment costs
  - Mental health services
  - Health care services
  - Financial literacy
  - Legal assistance
  - Housing assistance
  - Food assistance
  - Referrals to federal benefits
- Please list any types of organizations the community and technical institutions in your state have established relationships with for education, training, employment and support services. (Select all that apply)
  - Department of social services
  - Other IHE
  - Employers
  - Community based organizations
  - Wrap around services
  - Workforce investment boards
  - Trade unions or industry associations

- Chambers of commerce
- Private foundations
- SNAP E&T presents great potential for colleges to expand services to low-income students through the utilization of SNAP E&T 50/50 funding streams. This means that a SNAP E&T provider uses non-federal--except Community Development Block Grant (CDBG)--funds to cover the costs of SNAP E&T services and is then reimbursed 50% of their expenditures on allowable SNAP E&T costs. The ability to leverage 50/50 funding is essential for the success of a SNAP E&T provider.
- You will be asked to recruit at least 2 institutions from your state to participate as pilot institutions. The following questions are designed to provide information on their ability to source non-federal funding for the project.
- Please describe the community and technical colleges in your state experience with allocating expenses for programs to multiple funding streams. Please prioritize those institutions that may be selected in your pilot group. (500 words)
- What major private, federal, or state grants have the community and technical colleges in your state received over the past three fiscal years? Please prioritize those institutions that may be selected in your pilot group. (500 words)
- Do the community and technical colleges in your state have experience matching funds for federally funded programs?
- What types of non-federal funding do the community and technical colleges in your state have that can be used for SNAP E&T training? Please prioritize those institutions that may be selected in your pilot group. (Select all that apply)
  - Community development block grant (federal but allowed)
  - State or local grants for low-income students
  - State or local grants for worker retraining
  - Institutional funds
  - Private foundation
- Do you feel confident that you have the administrative capacity if you were to become a SNAP E&T provider?
- Please describe the ability of community and technical colleges in your state to collect completion data on your students in both credit and non-credit programs. (500 words)
- What efforts would you take to make this program sustainable within your system/association? (750 words)